**HOLIDAY HOMEWORK FOR CLASS VIII (2020-21)**

**ENGLISH**

1. Today rampant overfishing and increasing pollution of sea water is resulting in decline of Indian marine species. Reflect about this and write down a paragraph of 100 words on how our marine life can be saved neatly on loose ruled register sheets.

**Criteria for assessment –** Content: 4 marks

Coherence of ideas/thoughts: 2 marks

Language & Grammar: 2 marks

Neatness: 2 marks

**2**. Visit the following two Youtube links –

* <https://youtu.be/j2V4KKOu-Y1>
* <https://you.tu/RE22i4RubKk>

Make a model of Sea world using recyclable materials available at home, depicting at least four-five aquatic creatures that are caught by the Coastal Indian fishermen.

**Criteria for assessment –** Presentation/Visual appeal: 3 marks

Creativity: 3 marks

Appropriateness in depicting aquatic life: 2 marks

Neatness of work: 2 marks

**HINDI**

**नोट-कोई दो गृहकार्य ही करने हैं | पहला प्रश्न अनिवार्य है |**

1. ‘महादेवी वर्मा’ द्वारा लिखित पुस्तक ‘मेरा परिवार’ पढ़िए और किन्हीं दो कहानियों की समीक्षा सचित्र कीजिए|

2. किन्हीं चार ऋतुओं पर सचित्र परियोजना तैयार कीजिए |

i) ऋतु का विवरण ii) ऋतु में मनाए जाने वाले त्यौहार iii) प्रत्येक ऋतु पर दो-दो कविताएं

3. कोरोना से बचाव पर एक लघु नाटिका तैयार कीजिए और उसकी परिवार के अन्य सदस्यों के साथ नाट्य प्रस्तुति करते हुए वीडियो बनाए |

4. पढाए गए पाठ्यक्रम की पुनरावृत्ति कीजिए |

**MATHS**

In view of corona virus: - Do the following activity:-

Prepare a double bar graph ( If graph is not available, then make it on Ms Excel on the topic

“Number of cases confirmed, recovered and death cases of COVID 19 from 20th May to 20th June) of 10 worst affected countries of the world. “

Guidelines for this project:-

1. Tabulate number of confirmed, recovered and death cases.

2. Represent double bar graph of the recovered over confirmed cases.

3. Represent double bar graph of the death cases over confirmed cases of COVID 19.

Experiential learning Holiday Homework

1. Use inch tape and measure length and breadth of doors, windows and floor of your room and find their area in square meters.

2. While preparing Daal (pulses) for the family. Ask your mother about the ratio of rice and pulses.

3. To prepare dosa for the family of 6 , ask your mother about the ratio of rice and pulses.

4. You can choose many other examples (atleast 10).

Note them down in your project file.

5. Note :- Revision worksheet of chapter 1 and 2 will be given separately.

**SCIENCE**

**Prepare a project file on the topic – “COVID-19 PANDEMIC”**

Include following points in the project report-

* What is corona virus?
* Origin of corona virus.
* Why WHO declared corona virus A PANDEMIC?
* Change of its epicenter from one place to another with time.
* Its effect on INDIA.

**“LOCKDOWN”**

* Lockdown a correct measure taken by government of INDIA to control its spread. Comment.
* How ‘Lockdown’ proved fruitful to SOCIETY & NATURE?
* Has COVID-19 given us “A NEW NORMAL LIVING”? Write your views about it.
* Draw a poster to show the measures that should be followed by us to control its spread.
* What lesson we learnt from this pandemic situation? Discuss with your parents and write.

\* In case a file is not available then this work can be done on A4 size sheets and keep them in a folder

**SOCIAL SCIENCE**

A. Prepare a Power point Presentation on the topic “How Indian Government is helping Poor people deal with COVID-19”.

The project should include Government measures to help poor through Lockdown.

Following points should be covered in project:

1. The Pradhan Mantri Garib Kalyan Scheme

2. Important features of Finance minister relief package to the following:

(a) Farmers

(b) Workers in un- organized sector

(c) Women

(d) Senior citizens

3. Mention special provisions arranged by Government to help poor

Hint: special shelter homes, free food and health facility, special trains for migrant workers

4. Role of CORONA WARRIORS in dealing effectively with COVID -19. Mention role of any FIVE CORONA WARRIORS.

5. From Google collect pictures displaying the condition of poor and homeless during the CORONA Pandemic in India and world. At least 10 relevant pictures should be collected.

B. Mark and label first FIVE worst affected states by CORONA VIRUS every week starting from 11 May 2020. Prepare and keep record of map every Monday. Use Blank India map from your old map book of class VII . You can also trace and use India map.

**COMPUTER**

Make a PowerPoint presentation on any ONE of the following topics:-

a) Comparison of virtual classrooms & real classrooms

b) Are we ready to face this pandemic economically, medically?

c) Cyber Security: Can we really be safe?

d) Is China a threat to Indian industry?